



The Asia-Pacific Journal: Japan Focus

In-depth critical analysis of the forces shaping the Asia-Pacific...and the world.

Course Readers 教材集

Asia-Pacific Journal: Japan Focus—Free Downloadable Course Readers!

NEW! The Asia-Pacific Journal: Japan Focus is pleased to announce the release of our third set of free volume-length e-book course readers. We are adding three readers to our collection: *Japan, China, and Pan-Asianism* by Alan Baumler; *Religion in Modern Asia: Tradition, State and Society* by Michael Bathgate; and *Zainichi Koreans: The Past, the Present, and the Future* by Noboru Tomonari.

In 2012, *The Asia Pacific Journal: Japan Focus* announced the start of a new initiative: volume-length e-book compilations of essays on selected topics with explanatory introductions by scholars.

These volumes are designed to make it easier for teachers and students to use the Asia-Pacific Journal archive. The volume editors have chosen articles from the archive that lend themselves particularly well to classroom use and work well as a set. All volumes have been peer-reviewed, in addition to the initial review process each article went through when it was originally posted.

The Asia-Pacific Journal is proud of providing educational resources suitable for classroom use. For example:

I used Japan Focus in two classes at Williams last spring: a tutorial class on Hiroshima/Nagasaki: Memory, and a course on Japan Since 1945. There is nothing—literally nothing—in English that does as good a job of making available the latest thinking about the issues that lie at the heart of today's Japan. The articles deal with all of the key issues; they forefront opinion and ideas; and they adhere to strong scholarly standards. ... the Japan Focus articles provoked some of my best class discussions. —Jim Huffman, H. Orth Hirt Professor of History Emeritus, Wittenberg University

The readers are designed to be especially convenient for students; the readers are available any time of day, are storable on a computer, searchable, and cost nothing to them.

Eleven readers are currently available on the following topics. For a quick look at the tables of contents and title pages of each reader, please open the files below.

1. [War and Visual Culture: Table of Contents](#)
2. [Environmental History: Table of Contents](#)
3. [War in Japanese Popular Culture: Table of Contents](#)
4. [Women and Japans Political Economy: Table of Contents](#)
5. [Public Opinion on Nuclear Power in Japan after the Fukushima Disaster: Table of Contents](#)
6. [Japan's "Abandoned People" in the Wake of Fukushima: Table of Contents](#)

7. [The Politics of Memory in Japan and East Asia: Table of Contents](#)
8. [The Japanese Empire: Colonial Lives and Postcolonial Struggle: Table of Contents](#)
9. [Japan, China, and Pan-Asianism: Table of Contents](#)
10. [Religion in Modern Asia: Tradition, State and Society: Table of Contents](#)
11. [Zainichi Koreans: The Past, the Present, and the Future: Table of Contents](#)
12. [Putting Okinawa at the Center: Table of Contents](#)
13. [White Peril/Yellow Peril and Japan's Pan-Asian Visions, 1850-1930: Table of Contents](#)

To download the full contents of a reader, please click on the links below and enter your email address. The course reader will be emailed to you automatically.

The topics of other volumes currently in preparation include:

- Japan and the American-led Wars in Afghanistan and Iraq.
- Ethnic Minorities and Japan.
- Globalization and Japanese Popular Culture: Mixing It Up.
- Japanese Intellectual Currents of the Twentieth Century.
- Putting Okinawa at the Center.

Each course reader comes as a PDF, which can be searched, highlighted, and annotated, or printed.

The Editorial Board for this project consists of Mark Caprio, Rikkyo University; Lonny Carlile, University of Hawai'i; Parks Coble, University of Nebraska; Sabine Früstück, UC-Santa Barbara; A. Tom Grunfeld, Empire State College; Laura Hein, Northwestern University; James Huffman, Wittenberg University; Jeffrey Kingston, Temple University-Japan; Susan Long, John Carroll University; Laura Miller, University of Missouri, St. Louis; Mark Ravinia, Emory University; Mark Selden, APJ-Japan Focus; Stephen Vlastos, University of Iowa.

If you are interested in creating a volume yourself, wish to participate as a reviewer and editor, have suggestions for new topics, or want to discuss another aspect of this project, please contact Laura Hein at hein@northwestern.edu.

We welcome donations to support the Journal and this initiative. We suggest doing so at the level of \$25.00 or more for the general public and \$10.00 for students (or the equivalent in other currencies). Please click [here](#) to contribute.